

## Early Primary Progress Report

Child's Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Teacher: \_\_\_\_\_ Class: \_\_\_\_\_

Reporting Period: \_\_\_\_\_ to \_\_\_\_\_

Level Key:

1. Having Difficulty = child has been introduced yet is having difficulty with skill
2. Presented = child has been introduced to this skill/materials
3. Practicing = child is working on it, with some consistency.
4. Mastered = child performs this skill/material independently and confidently.

### 1. Everyday Life / Practical Life Skills

Skill	Level				Additional Comments
Pouring & transferring liquids	1	2	3	4	
Dressing & undressing (zippers, buttons, etc.)	1	2	3	4	
Carrying trays, sweeping, cleaning	1	2	3	4	
Toilet readiness & bathroom independence	1	2	3	4	

### 2. Sensory & Discovery

Skill	Level				Additional Comments
Sorting & matching shapes, colors, textures	1	2	3	4	
Exploring textures, using sensory materials	1	2	3	4	
Sound discrimination, auditory matching	1	2	3	4	

### 3. Language & Communication

Skill	Level	Additional Comments
Vocabulary growth, using two/three word phrases	1      2      3      4	
Following simple directions	1      2      3      4	
Recognizing / sounding out letters (if age-appropriate)	1      2      3      4	
Engaging in conversations, storytelling or re-telling events	1      2      3      4	

### 4. Numeracy Foundations

Skill	Level	Additional Comments
Counting / rote counting	1      2      3      4	
Recognizing numerals (0-5 / 0-10 depending)	1      2      3      4	
Matching number to quantity	1      2      3      4	

### 5. Physical & Motor Development

Type	Skill	Level	Additional Comments
Fine Motor	Using tongs, scissors, bead thread, etc.	1    2    3    4	
Gross Motor	Climbing, balancing, running, stairs	1    2    3    4	

## 6. Social-Emotional Growth & Behavior

Skill	Level	Additional Comments
Shows empathy / concern for others	1 2 3 4	
Shares, takes turns	1 2 3 4	
Transitions between activities with ease	1 2 3 4	
Focus and concentration	1 2 3 4	
Following classroom routines	1 2 3 4	

## 7. Independence & Self-Care

Skill	Level	Additional Comments
Handwashing & hygiene	1 2 3 4	
Eating / using utensils	1 2 3 4	
Putting on shoes / coat etc.	1 2 3 4	

## 8. Science & Geography

Skill	Level	Additional Comments
Exploring nature & seasons	1 2 3 4	
Learning about animals & habitats	1 2 3 4	
Simple experiments (sink/float, magnetism)	1 2 3 4	
Awareness of continents / world	1 2 3 4	

## 9. Art & Music

Skill	Level	Additional Comments
Engages in art activities	1 2 3 4	
Explores colors & textures	1 2 3 4	
Participates in singing / rhythm / movement	1 2 3 4	
Explores simple instruments	1 2 3 4	

## 10. Teacher Summary & Next Goals

Strengths:

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Next Goals / Areas to Support:

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Parent Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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## Parent Reflections / Questions

What your child seems especially excited about:

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Areas you've observed at home where you'd like support:

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Additional questions or items to discuss:

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