

## Primary Conference Report

Child's Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Teacher: \_\_\_\_\_ Class: \_\_\_\_\_

Reporting Period: \_\_\_\_\_ to \_\_\_\_\_

Level Key:

1. Having Difficulty = child has been introduced yet is having difficulty with skill.
2. Presented = child has been introduced to this skill/materials.
3. Practicing = child is working on it, with some consistency.
4. Mastered = child performs this skill/material independently and confidently.

### 1. Practical Life Skills

Skill	Level				Additional Comments
Pouring and transferring liquids	1	2	3	4	
Dressing and undressing (snaps, buttons, zippers, etc.)	1	2	3	4	
Carrying trays, sweeping, cleaning	1	2	3	4	
Rug Management (rolling, unrolling, walking around a rug)	1	2	3	4	
Chair Management (lifting, carrying, cleaning)	1	2	3	4	
Polishing and dusting	1	2	3	4	

Plant and environment care	1	2	3	4	
Table and floor sweeping	1	2	3	4	
Food preparation (peeling, slicing, juicing, etc.)	1	2	3	4	
Toilet readiness and bathroom independence	1	2	3	4	

## 2. Sensorial

Skill	Level				Additional Comments
Sorting and matching by shape, color, texture	1	2	3	4	
Exploring textures using sensory materials	1	2	3	4	
Grading by size, height, or width (Pink Tower, Brown Stair, etc.)	1	2	3	4	
Sound discrimination and auditory matching	1	2	3	4	
Recognizing geometric solids and forms	1	2	3	4	
Exploring smells and tastes	1	2	3	4	

## 3. Language and Handwork

Skill	Level				Additional Comments
Expanding verbal vocabulary and conversation	1	2	3	4	
Expanding vocabulary (three part cards)	1	2	3	4	
Following multi-step directions	1	2	3	4	

Sound awareness (phonetic recognition, sandpaper letters)	1	2	3	4	
Encoding words into sounds (moveable alphabet)	1	2	3	4	
Decoding sounds into words (Pink/Blue/Green reading series)	1	2	3	4	
Handwork (pin punching and fine motor practice)	1	2	3	4	
Writing practice (metal insets)	1	2	3	4	
Writing practice (chalkboard letter formation, paper and pencil)	1	2	3	4	
Grammar exploration games (N, V, Adj, Adv..)	1	2	3	4	
Storytelling and retelling events	1	2	3	4	

#### 4. Math

Skill	Level	Additional Comments
Counting and rote counting	1   2   3   4	
Recognizing numerals and quantities	1   2   3   4	
Understanding quantity and symbol relationship	1   2   3   4	
Teens and tens work	1   2   3   4	
100 Board	1   2   3   4	

Introduction to Golden Bead work (place value)	1	2	3	4	
Introduction to Addition (bead stair, Addition strip board, charts)	1	2	3	4	
Golden Bead Operations (static)	1	2	3	4	
Golden Bead Operations (dynamic)	1	2	3	4	
Introduction to Subtraction (beads, subtraction strip board, charts)	1	2	3	4	
Multiplication (introductory)	1	2	3	4	
Division (introductory)	1	2	3	4	
Understanding fractions, time, and money (introductory)	1	2	3	4	

### 5. Science and Geography

Skill	Level				Additional Comments
Exploring nature and seasons	1	2	3	4	
Simple experiments (sink/float, magnetism)	1	2	3	4	
Learning about land and water forms	1	2	3	4	
Awareness of continents, maps, and flags	1	2	3	4	
Continent puzzle maps	1	2	3	4	
Studying plants, animals, and life cycles	1	2	3	4	

Introduction to the solar system and Earth's layers	1	2	3	4	
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### 6. Social-Emotional Growth & Behavior

Skill	Level	Additional Comments
Shows empathy and concern for others	1 2 3 4	
Shares and takes turns	1 2 3 4	
Transitions between activities with ease	1 2 3 4	
Demonstrates focus and concentration	1 2 3 4	
Follows classroom routines and expectations	1 2 3 4	
Participates cooperatively in group activities	1 2 3 4	
Grace and Courtesy (Hand shaking, introductions, greetings)	1 2 3 4	
Grace and Courtesy (Speaking quietly, how to interrupt/approach/wait)	1 2 3 4	

### 7. Independence & Self-Care

Skill	Level	Additional Comments
Handwashing and hygiene	1 2 3 4	
Using utensils and cleaning up after meals	1 2 3 4	
Managing personal belongings and dressing self	1 2 3 4	

Showing responsibility for work and environment	1	2	3	4	
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**8. Art & Music**

Skill	Level				Additional Comments
Engages in creative art activities	1	2	3	4	
Explores colors, textures, and techniques	1	2	3	4	
Participates in singing, rhythm, and movement	1	2	3	4	
Explores simple instruments and musical patterns	1	2	3	4	

**9. Teacher Summary & Next Goals**

Strengths:

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Next Goals / Areas to Support:

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Parent Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Parent Reflections / Questions

What your child seems especially excited about:

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Areas you've observed at home where you'd like support:

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Additional questions or items to discuss:

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